

**Common Course Syllabus**  
**History 1302**  
Department of History

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HISTORY 1302

**Course Title:** United States History II

**Credit:** 3 Lecture, 0 Lab

**Satisfies a core curriculum requirement?** Yes, American History

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional, INET, ITV

**Campus:** Levelland, Reese, Lubbock Center, Plainview

**Textbook:** Varies according to instructor.

**Course Specific Instructions:** Each instructor will attach his/her course with specific instructions.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

**Course Objectives addressed:**

1. **critical thinking:** demonstrates creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrates effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrates intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrates the ability to connect choices, actions, and consequences to ethical decision-making.

**Course Purpose:** To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

**Course Requirements:** To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Attendance Policy:** Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

### **Learning Outcomes**

Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

## **History 1302.153 & 451, America Since 1876**

Instructor:	Angela Roberts	Spring:	2021
Office Hrs:	MW: 8:30 a.m. – 9:30 a.m. (LL)	Office:	AD 146A (Levelland)
	MW: 11:00 a.m. – 12:00 p.m. (LL)		RC 302B (Reese)
	TT: 9:30 a.m. – 10:30 a.m. (RC)		
	TT: 10:30 a.m. – 11:30 a.m. (virtual)		
	<a href="https://us.bbcollab.com/guest/34153178bfd74b59b152c218dc2beee8">https://us.bbcollab.com/guest/34153178bfd74b59b152c218dc2beee8</a>		
	Fri: 9:00 a.m. - 11:00 a.m. (LL)		
e-mail:	<a href="mailto:aroberts@southplainscollege.edu">aroberts@southplainscollege.edu</a>	Phone:	716-2456

**Course Overview:** History 1302 constitutes a general survey of United States history from the end of Reconstruction through the present. Given the time constraints of a one-semester survey and the broad range of subjects available for study, we will only be able to focus on a few major topics. Some of these include: the aftermath of the Civil War and Reconstruction; westward expansion; industrialization and responses to it; the emergence of the welfare state; American internationalism; social tumults in the period after World War Two; Vietnam and its effects; the quest for civil rights and equality of citizenship; America's right turn in the 1970s-1990s; and current issues and topics that we as Americans face today. The central theme of this course, one that is related to each of the topics, is the ever-changing ideology of Republicanism: i.e., what it has meant to be an American from the perspectives of men and women of different ethnicities, classes, and regions, and how that meaning has changed over time.

We will experience the years 1877-present through visual media such as documentaries, primary sources written by people who lived and made the history of the period as well as secondary sources written by historians who have interpreted it. After reading, viewing, and discussing these materials over the course of a semester, you will be able to judge whose arguments you most closely agree with and develop interpretations and questions of your own.

**Course Objectives:** My goals for the course include, but are not limited to, the following:

- You will increase your knowledge of events in U.S. history and the reasons why they occurred.
- You will be introduced to the art of historical interpretation through the reading, analysis and application of primary sources.
- You will develop critical writing skills through essay writing.
- We will exchange our interpretations and ideas through class discussions.
- We will gain a deeper understanding of the importance of the relationship between past events and the historical context in which they occurred.

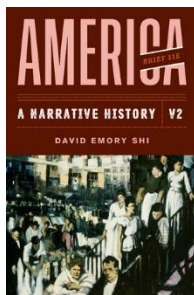
The Higher Education Coordinating Board of Texas has also identified the following as objectives for core classes in the Social and Behavioral Sciences.

1. To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.

2. To examine social institutions and processes across a range of historical periods, social structures, and cultures.
3. To use and critique alternative explanatory systems or theories.
4. To develop and communicate alternative explanations or solutions for contemporary social issues.
5. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
6. To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.
7. To understand the evolution and current role of the U.S. in the world.
8. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
9. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
10. To analyze, critically assess, and develop creative solutions to public policy problems.
11. To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.
12. To identify and understand differences and commonalities within diverse cultures.

**Required Readings:** There is one required text for this class:

David Emory Shi, [America: A Narrative History, Vol. II](#), Brief 11th Ed., ISBN 978-0-393-66897-1 (You do not need to purchase an access code.) Any additional readings will come from websites I have linked to the units and will be free.



**Time Zones:** All deadlines for exams, assignments, etc. listed in any of the course materials,

units and communications of all types will be in Central Standard Time (CST). If you are taking this course from another time zone, it is your responsibility to convert these times to those appropriate for your own area.

**Grading:**

There is a total of **630** points possible for the course. Grades will be determined as follows:

Syllabus Quiz	20
Syllabus Contract	10
Short Writing Assignments (2 @ 20 points each)	40
Discussion Questions (3 @ 20 points each)	60
Quizzes (10 @ 10 points each)	100
Exams (4 @ 100 points each)	400
<b>Total Points</b>	<b>630</b>

I will grade on the following scale:

630 - 567 (100%-90%)	<b>A</b>
566 - 504 pts (89.9%-80%)	<b>B</b>
503 - 441 pts (79.9%-70%)	<b>C</b>
440 - 378 pts (69.9%-60%)	<b>D</b>
377 - 0 pts (59.9%-0%)	<b>F</b>

**Extra Credit (WOW!):**

Students may also submit an additional writing assignment (instructions provided in a separate link on the Course Content page) for a possible 10 extra credit points. The extra credit assignment will be due by Sunday, May 2, at 11:59 p.m. **If you plagiarize an assignment, you will lose the extra credit opportunity.**

**Because I am offering this extra credit opportunity, late papers and exams will not be accepted for any reason other than a documented emergency or a verified problem with Blackboard.**

**Student Privacy:**

South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will **NOT** release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your parents, class counselors, principals, or any other interested party will not gain this information from me - if they need this sort of information they must ask you for it.

## **Academic Dishonesty:**

Most students work hard to earn grades through their own efforts. Unfortunately, I occasionally encounter students who attempt to get through my course through dubious means. Let me state my policy on these issues clearly:

I have zero tolerance for cheating and plagiarism and will vigorously deal with these circumstances in accordance with the guidelines set forth in the South Plains College Policy & Procedures Manual, Section FF. **This will mean a failing grade on the exam/assignment in question at the minimum, and can entail failure of the course and/or expulsion from the college.**

**Plagiarism:** For purposes of this class, plagiarism can mean several people turning in the same or closely related papers for the writing assignments or discussions, including copying work from a student who took this course a previous semester. **Discussion responses that are copied directly from the book and/or a website and Writing Assignments (including the Extra Credit Writing Assignment) without citations or copied directly from a website and/or book, in whole or in part, will also fall under this category.**

Additionally, I know it may be tempting to download papers from the Internet. However, please remember that there are many powerful software programs designed to detect plagiarism available to me and I know how to use them. I also have a pretty good idea of what student writing looks like. Finally, I have read the textbook and it's pretty easy for me to look up and see whether someone has merely copied from the text and turned it in as their answer. I take this stuff seriously. So should you.

**Plagiarism of an assignment will result in the loss of the extra credit opportunity.**

## **Examinations:**

There will be four major exams in this course. You may not use any resources when taking the exams. You **must** have Proctorio installed on your computer in order to take exams. Instructions for installing Proctorio will be contained in the Blackboard course. You will have 75 minutes to take each exam. **For purposes of this class, this means 75 consecutive minutes.**

**To access the exams for this course, click on the appropriate link found on the Course Content page.**

If you have computer problems while taking your exam, please send me a course message immediately. It is your responsibility to let me know that you have a problem as soon as the problem occurs. If you do not let me know about the problem until after the exam closes, you will not be able to take the exam.

You will receive a study guide approximately one week before each exam. The exams will consist of multiple choice questions and will come from the lectures.

## Quizzes:

There will be ten chapter quizzes. These quizzes will be taken from the textbook and will be open book. You will have unlimited time to take them. Quiz deadlines are found in the Schedule of Assignments at the end of this syllabus.

**To access the quizzes for this course, click on the appropriate week's learning module found on the Course Content page.**

If you have computer problems while taking your quiz, please send me a course message immediately. It is your responsibility to let me know that you have a problem as soon as the problem occurs. If you do not let me know about the problem until after the quiz closes, you will not be able to take the quiz.

## Discussions:

I will post one question to the course discussion forum for three chapters this semester. In order to receive full credit for the discussions, you must actually carry on a discussion about the question with your peers. **One posting does not constitute a discussion and will not receive full credit. You must post at least two thoughtful discussion responses in order to earn full credit.** ("I agree with your response" does not qualify as a discussion posting.) In order to submit these two responses, you must first post a response to my question and then you must post a response to another student's response.

**In order to allow your peers time to respond to your discussion posting, you must post your initial response to the discussion question by the first discussion deadline for that unit in order to receive full credit. You must then post a response to another student's discussion submission by the second discussion deadline for that unit in order to receive full credit.** You will only receive up to half credit if you fail to submit your first discussion response (your response to my discussion question) by the first discussion deadline or fail to respond to another student's discussion submission. For example, your initial response for the week of February 1 is due by 11:59 p.m. on Thursday, February 4. Your final responses (responses to another student's posting) are due by 11:59 p.m. on Sunday, February 7. If you do not post your responses by then, you will have missed your chance to get credit for that week's discussion.

Additionally, both responses should be at least one paragraph in length (**at least 5 sentences**) to receive credit. This does not mean that five sentences will automatically receive full credit. You must adequately discuss the question and fully respond to another student in order to receive full credit. This often cannot be done in five sentences. When responding to another student, do not give a critique of their submission (e.g. good job, you should have said . . . etc.) You should contribute to the **discussion of the topic** when responding to another student rather than telling them how well you think they did.

Your comments should reflect careful thinking and should be phrased in proper English (you know - capitalization, correct spelling, punctuation, complete sentences, etc.). Your comments should be normally between a paragraph and a page in length. **I expect you to cite page numbers when quoting the textbook, and you should enclose the direct quote in quotation marks.** Here is how you do that:

"The Red Scare nonetheless left a lasting mark on American life." (773)

**Students who turn in discussion responses that include direct quotes from the text not enclosed in quotation marks and that does not cite a page number from the text will receive a grade of zero for that assignment.**

**These discussions will be closely monitored and no foul language, personal insults, or meandering off topic will be tolerated. Students who break the rules will be warned once; if they continue to violate the rules, they will receive a zero for the Discussion grade for the entire semester.**

### **Writing Assignments:**

There will be one major writing assignment this semester worth 100 points and two short writing assignments worth 20 points each. Instructions for these assignments will be contained within that week's learning module. Deadlines for assignments are found in the Schedule of Assignments at the end of syllabus.

### **Academic Writing:**

South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

### **Grading:**

I will post grades for your assignments approximately one week after the assignments are due.

### **Late Assignment Policy:**

Late assignments and exams will not be accepted for any reason other than a documented emergency, illness, or a verified problem with the Blackboard server. If you cannot submit your assignment on time due to an accepted excuse, you **must** contact the instructor prior to the deadline in order to submit the assignment late.

If you plan to be out of town or involved in any extracurricular activity that interferes with a deadline, it is your responsibility to submit the writing assignment, discussion, and/or quiz prior to the deadline. Late work will not be accepted due to a trip or extracurricular activity.

### **Submission of Assignments:**

It is your responsibility to double-check the submission of your work. If your work is not submitted (even though you may have attempted to submit it), I will not accept the assignment late.



If you have problems submitting an assignment through the correct submission link, it is your responsibility to send the assignment to me through Course Messages by the assignment deadline or you will not receive credit.

### Computer Problems:

You will need to plan ahead and allow sufficient time to submit your work. Computer problems are not a valid excuse for submitting late work. If you do have computer problems when submitting an assignment, you will need to find another computer to use in order to submit your work. (Family members, friends, and libraries are excellent sources for locating another working computer.) Waiting until the last minute to submit your work and discovering that you have a computer problem is not an acceptable excuse for submitting late work.

Always, always, always back up your work on your computer. I recommend saving a copy to your hard drive and also saving a copy to a flash drive (or even email it to yourself). Losing your work because you have computer problems and do not have a back-up copy is not a valid excuse to submit late work.

### Syllabus Quiz and Syllabus Contract:

You must submit the Syllabus Contract and Syllabus Quiz by 11:59 p.m. on Sunday, January 24. You **must** take the Syllabus Quiz until you earn **full credit** (20 points).

### Missed Assignments:

If you miss a total of **four** assignments (this includes writing assignments, discussions, quizzes, and exams), you may be dropped from the class.

### Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

### SPC Standard Disability Statement

Any students who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make and necessary arrangements. Students must present appropriate verification from the SPC Disability Service Office during the instructor's office hours. Please note that instructors are not allowed to provide classroom accommodations until appropriate verification from the SPC Disability Service Office has been provided. For more information, you may contact the Disability Services Office (located in the Health & Wellness Center) at 806-716-2529 or visit <http://www.southplainscollege.edu/health/disabilityservices.php>.

## **Equal Opportunity, Harassment, and Non-Discrimination Statement**

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360. South Plains College is dedicated to providing a safe and equitable learning environment for all students. Discrimination, sexual assault, and harassment are not tolerated by the college. The Health and Wellness Center offers confidential support (806-716-2529) and Voice of Hope has a 24-hour hotline: 806-763-7273. You are encouraged to report any incidents online at <http://www.southplainscollege.edu/about/campussafety/complaints.php>.

## **Pregnancy Accommodation Statement**

If you are pregnant, or have given birth been within six months, under Title IX you have a right to reasonable accommodations to help continue your education. Students who wish to request accommodations must contact the Health and Wellness Center at 806-716-2529 to initiate the process.

**Course Schedule:** Online courses are designed to give students flexibility - and they do to some extent. However, some structure is also necessary in order to fit the course into a one-semester format. Please note the dates and times for your assignments and quizzes below. If you miss an assignment or quiz, you are out of luck unless you have a documented excuse.

**Syllabus subject to change at instructor's discretion.**

## Schedule of Exams and Assignments

Week of Jan. 19	Introduction Chapter 18: The New South and the New West
<b>Jan. 24 (Sun.)</b>	<b>Syllabus Quiz and Contract due by 11:59 p.m. Chapter 18 Quiz due by 11:59 p.m.</b>
Week of Jan. 25	Chapter 17: Business and Labor in the Industrial Era
<b>Jan. 31 (Sun.)</b>	<b>Chapter 17 Quiz due by 11:59 p.m.</b>
Week of Feb. 1	Chapter 19: Political Stalemate and Rural Revolt Chapter 20: Seizing an American Empire
<b>Feb. 4 (Thurs.)</b>	<b>Initial discussion responses due by 11:59 p.m.</b>
<b>Feb. 7 (Sun.)</b>	<b>Chapter 19 Quiz due by 11:59 p.m. Final discussion responses due by 11:59 p.m.</b>
<b>Week of Feb. 8</b>	<b>Exam 1 (Exam 1 will be open Monday-Thursday.)</b>
<b>Feb. 11 (Thurs.)</b>	<b>Exam 1 due by 11:59 p.m.</b>
Week of Feb. 15	Chapter 21: The Progressive Era
<b>Feb. 21 (Sun.)</b>	<b>Chapter 21 Quiz due by 11:59 p.m.</b>
Week of Feb. 22:	Chapter 22: America and the Great War
<b>Feb. 25 (Thurs.)</b>	<b>Initial discussion responses due by 11:59 p.m.</b>
<b>Feb. 28 (Sun.)</b>	<b>Chapter 22 Quiz due by 11:59 p.m. Final discussion responses due by 11:59 p.m.</b>
Week of March 1:	Chapter 23: A Clash of Cultures Chapter 24: The Reactionary Twenties
<b>March 7 (Sun.)</b>	<b>Chapter 23 Quiz due by 11:59 p.m.</b>
<b>Week of March 8</b>	<b>Exam 2 (Exam 2 will be open Monday-Thursday.)</b>
<b>March 11 (Thurs.)</b>	<b>Exam 2 due by 11:59 p.m.</b>
<b>March 15-19</b>	<b>Spring Break!!</b>
Week of March 22	Chapter 25: The New Deal
<b>March 25 (Thurs.)</b>	<b>Initial discussion responses due by 11:59 p.m.</b>

**March 28 (Sun.) Chapter 25 Quiz due by 11:59 p.m.  
Final discussion responses due by 11:59 p.m.**

Week of March 29 Chapter 26: The Second World War  
Atomic Bomb Paper assigned (due April 25)

**April 4 (Sun.) Chapter 26 Quiz due by 11:59 p.m.**

Week of April 5 Chapter 26: The Second World War, cont'd

**April 11 (Sun.) *Bearing Witness* short writing assignment due by 11:59 p.m.**

**Week of April 12 Exam 3 (Exam 3 will be open Monday-Thursday.)**

**April 15 (Thurs.) Exam 3 due by 11:59 p.m.**

Week of April 19 Chapter 27: The Cold War and the Fair Deal  
Chapter 28: America in the Fifties

**April 25 (Sun.) Chapter 28 Quiz due by 11:59 p.m.  
Atomic Bomb Paper due by 11:59 p.m.**

Week of April 26 Chapter 29: A New Frontier and a Great Society  
Chapter 30: Rebellion and Reaction

**May 2 (Sun.) Chapter 30 Quiz due by 11:59 p.m.  
*Eyes on the Prize* short writing assignment due by 11:59 p.m.  
Extra Credit Writing Assignment due by 11:59 p.m.**

**May 3 Exam 4 (Exam 4 will be open Monday-Thursday.)**

**May 6 (Thurs.) Exam 4 due by 11:59 p.m.**