

Social Sciences Department

Division of Arts and Sciences

South Plains College

Levelland Campus

Spring 2019

Sanford B. Hunt

**Common Course
Syllabus
History
1302
Department of History**

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: United States History II

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Objectives:

1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know .

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the following themes:

- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- urbanization and suburbanization
- the expansion of the federal government
- the study of U.S. foreign policy

Learning Outcomes: Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Instructor: S. B. Hunt
 Contact: 806-716-2463; shunt@southplainscollege.edu; Black Board Message Center
 Office: LC 125C (Lubbock Center)
 Office Hours: 9:00 – 9:45 AM, Monday and Wednesday at Lubbock Center; 11:00 – Noon on Friday at Lubbock Center; 3:00 – 3:45 PM Monday and Wednesday at Reese Center, Room 318F (Building 3); 11:00 – 12:30 Tuesday and Thursday at Lubbock Center or by appointment. Meetings can also be conducted via Collaborate Ultra on Blackboard.

Required Texts & Materials:

1. Text: <http://openstaxcollege.org/textbooks/us-history>
2. Equipment: one clean 4 gigabyte USB flash drive (aka “thumb drive,” “jump drive” or “stick drive”)
3. Access to Microsoft Word

Exam Structure and Assessment Policy (Grading):

Exams (65%): There will be three major exams during the semester, two unit exams and a final. These will cover materials in the lecture, and readings. Each will consist of essay or id questions and 20-40 multiple choice questions. Your **exam average** will account for 65% of your overall grade.

Reading quizzes and “in-class quizzes” (10%): Students will be tested weekly on assigned readings and current class materials. **Readings assigned in the class schedule must be completed by the indicated class.** The average of the quiz scores will constitute 10% of your final grade.

Book analysis (20%): A roughly 5-page analysis of a book approved by the professor on a subject with relevance to the subject matter of the course.

Class Participation (5%): This class is one in which the student is required to **think** about the concepts being discussed and to participate in discussions. **Mere presence in the class room in no way guarantees a passing grade.**

Grading: The grade scale will be as follows: 90-100=A; 80-89=B; 70-79=C; 60-69=D; 59 or below = F.

Attendance: Regular attendance is mandatory; attendance will be taken. It is in **your best interest** to attend class regularly and on time. Material that will be covered in class goes well beyond the assigned reading, i.e. many questions that will be on exams come exclusively from lectures rather than the book. If you **DO** miss a class, **you and you alone** are responsible for finding out what you missed from a classmate. I do not repeat lectures in office hours. Any student who misses more than five class sessions shall be dropped with a grade of “X” if the student has a passing grade average at that time. If the student is failing, due to poor work or missing assignments, the student will be assigned a grade of “F”.

An absence is defined as failing to attend class, missing 15 or more minutes of class, or leaving class without the instructor’s approval. Additionally, a student accrues an absence each time he or she accumulates a total of three late arrivals (i.e. 5+ minutes late). Whenever feasible, students should let the instructor know about expected absences as soon as possible.

Students who have approved absences for athletic or other school approved activities should provide a schedule within the first two weeks. Students who miss classes or exams due to verifiable circumstances such as medical emergencies should provide the documentation to the professor or facilitator as soon as they return to classes.

Student Performance: You must maintain your standards throughout the duration of the semester. There will be no extra credit and there will be little time for playing “catch-up.” **If you fail four (4) “in-class” or reading quizzes, you will be dropped from the class with a failing grade with no further warning.** If you fail to submit required work on time, you may also be dropped from the class at the discretion of the instructor.

GENERAL POLICIES

- **BEHAVIOR IN CLASS:** Students are expected to be considerate of one another as well as of the instructor. Conduct that interferes with other students’ right to learn will not be tolerated. Laptops and touchpads may be used in class except during examinations. **Turn off cell phones before class.**
- **GETTING HELP:** Office hours are listed above. I will always be available at those times on a “walk in” basis. My email address is also listed. Come see me or email me if you have a problem with reading, lecture, or assignments. If you are having difficulty of any sort, **the sooner you ask for help, the easier the solution to your problem will be.** If you come in at the last minute, about all I will be able to do for you is offer tissues to wipe your eyes. Whatever the problem, ask for help. There are no stupid questions. If you don’t know---ask.
- **HONESTY:** Honesty is the expected standard. **Plagiarism and cheating** will not be tolerated and can be grounds for dismissal from South Plains College. Incidents of cheating on examinations will also result in failure of the course and potential consequences such as dismissal from South Plains College.

SPECIAL CONSIDERATIONS

Student Absence for Observation of Religious Holy Days: A student who is absent from classes for the observation of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence **if, not later than the fifteenth day after the first day of the semester, the student had notified the instructor of each scheduled class that the student would be absent for a religious holy day.**

Americans with Disabilities Act: Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. Students should present appropriate verification for Disabled Students Services, Dean of Students Office.

Diversity Statement: In this class, the instructor will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

I will accommodate students who have the appropriate documentation of disability. Document or not, however, see me during the first week of class. Whatever the problem, we will work together to find a solution.

You are encouraged to communicate directly with me in person or via the Blackboard “Message Center” (use the e-mail address provided above only in an emergency). If you send an e-mail, put your name and class number in the subject line.

ANALYTICAL PAPERS

Some history classes have long essay questions on their exams; some require formal term papers. This class combines a minimal degree of independent study, reading, and analysis into a relatively painless exercise that I call “analytical essay.” While you **do** have to read a book, **you** choose the book, there is much less time wasted on deciding what to write, and there is a greater opportunity to get help, revise and earn an excellent grade. Directions and a more detailed explanation of the essay can be found on Blackboard in the course menu.

The grade on the book analysis will constitute 20% of your overall grade for this course.

Book selection deadline: 21 January (request approval no later than 11:30 PM)

Final submission deadline: 8 April (no later than 11:30 PM)

I will attempt to adhere closely to the following class schedule, but it is **subject to modification**. Any changes will be announced in class. Absence from classes when announcements are made in no way excuses you from responsibility for their content. ***Ignorantia juris non excusat***. Note that the OpenStax column references are just that. They are not assignments – just guides. You should keep current in the text with topics that are being covered during lectures.

Schedule of Classes and Assignments

Week	Lecture & Readings	Assignments	OpenStax
14 Jan	Introduction & Review of Reconstruction	Quiz 1	16.1-16.4
21 Jan	Rushing into the Gilded Age: the new South, the West, & Gilded Age Industry	Book Selection Quiz2	17.3 & 17.4
28 Jan	Gilded Age Politics and Social Issues	Quiz 3	18.3, 18.4 & 20
4 Feb	Leaving the Gilded Age: the Imperialists and the Progressives	Reading: "To the Person Sitting in the Darkness" Quiz 4	18.1 & 18.2
11 Feb	The Reformers, the States, and the Courts	Quiz 5	21
18 Feb	The Progressive Presidents	Quiz 6	22.1, 22.2, 22.3
25 Feb	Exam I (27 February) The Great War: Staying out, Getting In & Failure of Leadership		23
4 Mar	Interbellum America: Social Movements & Politics		24, 25
11 Mar	SPRING BREAK		
18 Mar	Interbellum America II	Book completion deadline	26
25 Mar	World War II: U.S. Neutrality – U.S. Involvement & Key Turning Points	Reading & Quiz on Guadalcanal	27
1 Apr	Exam II (31 Mar & 1 April) The Conferences and the Origins of the "Cold War"	Reading & Quiz on the War-time Conferences	28.2
8 Apr	A Changing Society	Reading & Quiz on Civil Rights Book analysis submission	28.4, 28.5
15 Apr	Containing the Invisible Enemy with Real Bullets		
22 Apr	The Beginning of the End: Vietnam and Afghanistan	TBA	
29 Apr	The "Other Conflict"	TBA	
6 May	Final Exam	6 May; Regular Class Time	