

**Common Course Syllabus**  
**FA2018\_HIST\_1301\_048\_VUICICH (Odom)**  
**Department of History**  
**Fall 2018**

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HIST 1301.048

**Course Title:** United States History I

**Credit:** 3 Lecture, 0 Lab

**Satisfies a core curriculum requirement?** Yes, American History

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional

**Campus:** Seagraves High School

**Textbook:** *America: A Narrative History* by David E. Shi and George B. Tindall, 10th Edition

**Course Specific Instructions:** Specific instructions attached.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and the creation of the federal government.

**Course Purpose:** To offer students a solid foundation course in the principles and important events and ideas in American history. This course will prepare students for further study in other social science courses.

**Course Requirements:** Students should attend all class meetings, complete all homework assignments and examinations at the times assigned, complete projects in a manner consistent with college-level work, read assignments thoroughly, and be prepared for all class discussions.

**Course Objectives:**

1. Critical thinking - students should demonstrate creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information appropriate for a college-level course.
2. Communication - students will effectively develop, interpret, and express their ideas through written, oral, and visual communication.
3. Social responsibility - students will demonstrate intercultural competence, a knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. Personal responsibility - students will demonstrate their abilities to connect choices, actions and consequences to ethical decision-making.

**Learning Outcomes:**

1. Create an argument through the use of historical evidence
2. Analyze and interpret primary and secondary sources
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history

**Dual Credit**  
**South Plains College/Seagraves High School**  
**FA2018\_HIST\_1301\_048\_VUICICH (ODOM)**  
**Monday-Friday 8:49-9:34 am**

Instructor: Judy Vuicich

Email: judy.vuicich@seagravesisd.com

Room: 47

Phone: 806-387-2520 ext 239

**South Plains College History Department**

**Facebook: South Plains College History Department**

Course Requirements:

1. Read the textbook. *America: A Narrative History* by Shi and Tindall, 10th Edition.
2. Read assigned articles and watch assigned videos.
3. Access to a computer for Blackboard assignments. Link: [www.southplainscollege.edu](http://www.southplainscollege.edu) Click on "Blackboard" at the top right of the page.
4. Listen to lecture and take notes.
5. Study notes and assigned readings so that contributions to class discussions are at a college-appropriate level.
6. Take written exams consisting of multiple choice, fill-in-the-blank, and essay questions.
7. Work on projects and writing assignments that assimilate readings, notes, discussions, and personal research.

**Class attendance:** Students will abide by the written policies of Seagraves ISD. No absences for extracurricular activities will excuse assignments given nor will due dates be compromised.

**Drops and Withdrawals:** Drops and withdrawals will be consistent with the SPC College Catalog. In addition, drops and withdrawals will have to be approved by the Seagraves High School counsellor and the principal.

**Plagiarism:** Plagiarism on a college-level course is very serious. Be careful to document all ideas and do not offer someone else's work as one's own. No student should use essentially identical expressions of any material taken from books, encyclopedias, magazines, reference materials, such as encyclopedias, or the internet without proper documentation.

**The consequence of plagiarism in this class is steep. The student will receive an F for the course and will be dropped.** When in doubt, ask questions and then document.

**Cheating:** Students should do their own work. A student caught using another student's paper or an electronic device during an exam will lose credit for that exam. The student will be referred to the principal and the school counselor, and their recommendations for further punishments will be applied.

# Ms. Vuicich's Syllabus

FA2018\_HIST\_1301\_048

## Course Evaluation/Grading:

Exam 1	-	10%
Exam 2	-	10%
Exam 3	-	10%
Exam 4	-	10%
Primary/Secondary Sources	-	10%
Quiz	-	10%
Colonies to States Map	-	10%
Presidential Notecards	-	10%
Nullification Project	-	10%
Final Exam	-	10%
Total:		100%

Class discussions will be rewarded with different positive bonuses, such as bonus points or omit a question on exams. The essay question may not be omitted and the maximum bonus points that may be used on any one exam is five.

Students will have the opportunity to retake an exam. The retake will consist of essays. No bonuses will be allowed on retakes.

The exams correspond with the units in the textbook. The final exam is not comprehensive.

**Cell phone policy:** Cell phones may not be seen during class. Students will either place their cell phones in the cell phone cubby at the front of the classroom or simply not remove it from their purses or backpacks.

**Language:** Students are expected to treat the instructor and fellow students with respect and to use appropriate language in class. Slang and poor grammar will not be allowed either in class orally or in written form.

# **Ms. Vuicich's Syllabus**

**2018FA-HIST-1301-048**

**Schedule: (This is a general schedule; however, due to high school activities, this could change.)**

<b>August 27-29</b>	<b>Chapter 1 - "The Collision of Cultures"</b>
<b>Aug 30-31</b>	<b>Chapter 2 - "England's Colonies"</b>
<b>Sept 3</b>	<b>Holiday</b>
<b>Sept 4-5</b>	<b>con't. Chapter 2</b>
<b>Sept 6-7</b>	<b>Chapter 3 - "Colonial Ways of Life"</b>
<b>Sept 10-13</b>	<b>Chapter 4 - "From Colonies to States"</b>
<b>Sept 14</b>	<b>Exam #1 over Unit 1</b>
<b>Sept 17</b>	<b>Essay #1 due</b>
<b>Sept 18-21</b>	<b>Chapter 5 - "The American Revolution 1776-1783"</b>
<b>Sept 24-28</b>	<b>Chapter 6 - "Strengthening the New Nation"</b>
<b>Oct 1-5</b>	<b>Chapter 7 - "The Early Republic 1800-1815"</b>
<b>Oct 8</b>	<b>Holiday</b>
<b>Oct 9</b>	<b>Exam #2 over Unit 2</b>
<b>Oct 10-12</b>	<b>Chapter 8 - "The Emergence of a Market Economy 1815-1850"</b>
<b>Oct 15-17</b>	<b>Chapter 9 - "Nationalism and Sectionalism"</b>
<b>Oct 18-19</b>	<b>Chapter 10 - "The Jacksonian Era 1828-1840"</b>
<b>Oct 22-23</b>	<b>Con't Chapter 10</b>
<b>Oct 24-26</b>	<b>Chapter 11 - "The South, Slavery, and King Cotton 1800-1860"</b>

<b>Oct 30</b>	<b>Exam #3 over Unit 3</b>
<b>Oct 31-Nov 2</b>	<b>Chapter 12 - "Religion, Romanticism and Reform"</b>
<b>Nov 5-6</b>	<b>Chapter 13 - "Westward Expansion 1830-1848"</b>
<b>Nov 7-9</b>	<b>Chapter 14 - "The Gathering Storm 1848-1860"</b>
<b>Nov 12-14</b>	<b>Nullification Project</b>
<b>Nov 16</b>	<b>Exam #4 over Unit 4</b>
<b>Nov 19-23</b>	<b>Holiday</b>
<b>Nov 26-30</b>	<b>Chapter 15 - "The War of the Union 1861-1865"</b>
<b>Dec 3-7</b>	<b>Course Evaluations, Civil War Continuation</b>
<b>Dec 10</b>	<b>Changes Map Due</b>
<b>Dec 11</b>	<b>Quiz</b>
<b>Dec 12</b>	<b>Presidential Notecards Due</b>
<b>Dec 13</b>	<b>Final exam over Unit 5</b>
<b>Dec 14</b>	<b>Grades due to SPC by 10 a.m.</b>