

## READ 0301-C271: Basic Reading and Writing Course Syllabus

**Course title:** READ 0301-C271 Basic Reading and Writing

**Semester:** Spring 2022 (Monday/Wednesday)

**Location:** Lubbock Center, Room 130

**Instructor:** Brenda Gipson, M.Ed.

**Contact info:** [bgipson@southplainscollege.edu](mailto:bgipson@southplainscollege.edu)

Communication is of the highest importance, and I'll be contacting you. Please check your SPC student email every day; I'll be emailing frequent, and you want to be sure you have all the information you need to be successful in this course!

### **Textbook:**

Dole, Ivan G and Taggart, Leslie. **Connect College Reading, 2nd Edition**. ISBN 978-1-133-60267-5, 2014. Wadsworth, Cengage Learning.

### **Required materials:**

- Textbook
- Black or Blue Ballpoint ink
- Notebook paper
- Folder
- Spiral Notebook

### **Course description: 3:3:0**

A review of grammar, sentence structure, punctuation, and words often confused. Preparation for college—level reading and studying, including vocabulary development, understanding of main ideas, implied main ideas, details, identifying the author's purpose, point of view and intended meaning, analyzing relationships, critical reasoning for evaluation and study skills. Credit will not satisfy developmental reading requirements but will satisfy developmental reading requirements for TSI purposes.

### **Course purpose:**

The purpose of this course is to provide opportunities and incentives for you to read: addressing students' individual skill deficiencies in reading as determined

by TSI assessment, helping students gain reading experiences and skills. Preparing students to succeed with the reading requirements of the college curriculum.

### **Common Courtesy**

- Turn off all electronic devices before the start of class.
- Arrive on time and don't leave early.
- Do not surf the Internet or text message during class.
- Respect the person who is speaking by giving him/her your attention.

### **Course philosophy:**

All students will have confidence in reading and writing skills. Provide students with the opportunity to develop knowledge, skills and attitudes that will lead to academic success in courses with college – level reading and writing assignments.

### **Student Learning Outcomes:**

Upon successful completion of this course, the student should be able to demonstrate collegiate reading skills. Students will be able to:

- Connect to the Reading Process
- Asking Questions
- Develop Your Vocabulary
- Find the Main Idea
- Identify Implied Main Idea
- Recognize Patterns of Organization
- Reading and taking notes on textbook chapters
- Distinguishing Fact and Opinion
- Make Inferences
- Analyzing the Author's Tone
- Evaluate the Author's Reasoning and Evidence

**Grading scale:** Your grade will be determined by the following

Assignments = 50%

Attendance and Participation = 50%

90 to 100 = A

80 – 89 = B

70 – 79 = C

60 – 69 = D

0-59 = F

**The grade you earn in READ 0301 will be the same grade awarded for the 1-credit EDUC 1100 component of the course.**

Your grade will be based on the following percentages:

Daily classwork/Participation / Class Discussion/Attendance	10%		
Quizzes & Paper Assignments	20%		
Homework (exercises, graded practice, active reading)	20%		
Exams (4X10% each)	50%		

The grades you receive on your assignments, quizzes and exams are indicators of your progress toward college-level reading and college success. Students will be asked to keep an ongoing record of these grades.

- **Major exams may not be made up.**
- Quizzes may not be made up; **however, the student may drop the lowest quiz grade**

**Missed or late assignments:**

Late or missed assignments will not be accepted. It is not fair to the other students. If you must miss class, send in your assignment early to the instructor as an email attachment. [bgipson@southplainscollege.edu](mailto:bgipson@southplainscollege.edu)

**Attendance policy:**

Students are expected to attend ALL class meetings. Attending class means being physically and mentally **present and aware** in class. **If you sleep in class, you will be marked absent, and you may be asked to leave the class.** If you have questions about an absence, please see the instructor. Absences will affect your grade in this course. I tend to drop students if they do not attend. If you have excessive absences, I will try to contact you. If you have excessive absences and you do not respond to my attempts to contact you, **you will receive an F in the course. Participation means active engagement.**

- **Students are expected to attend ALL class meetings.**
- Two tardies will be considered equivalent to one absence.
- If you arrive late, please inform the instructor immediately after class has ended that you were present. Failure to do so may result in your being marked absent for that class.

- It is expected that you will take care of any personal items prior to class. During an exam or quiz, if you leave to use the restroom, you will not be allowed back in, as this is disruptive to others in class:
  - Only in extreme emergencies will a student be allowed to leave and come back in during any type of testing situation. They will be asked to leave their things (e.g., cellphone) in the classroom.
- Students *may* be dropped after their 5<sup>th</sup> absence from class, including tardies that count as absences.
- Three absences you can't make an "A".
- Four absences you can't make a "B".
- Students dropped by the instructor will be dropped with the grade of "F" or "W" depending on the student's current overall grade in the course at the time of administrative drop.

**Academic integrity:**

It is the aim of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present assignments which he or she has not honestly performed is regarded as a serious offense. If another student has provided the work, that student is equally at fault. Offenders are liable to the consequences for cheating and plagiarism as described in the SPC catalog in sections "Academic Integrity" and Student Conduct." Consequences can range from an F in the course to suspension from the college. Do not, under any circumstances, turn in another student's work as your own. Do not, under any circumstances, give your work to anyone else to turn in as his/her own. Both situations are representative of academic dishonesty and will be treated as such.

**Diversity statement:**

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as should and can be.

**Students with Disabilities Statement:**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in class must notify the Special Services Office early in the semester so that appropriate arrangements can be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Coordinator of Special Services, Dawn Valles. For more information, call or visit the Special Services Office at the Reese Center in Building 8, Room 809 and 811. (806)716 – 4675.

**Non-Discrimination Statement:**

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Campus Concealed Carry Statement:**

Campus Concealed Carry – Texas Senate Bill – 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to

([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at (806)716 – 2396 or 9 – 1 – 1.

**COVID - 19**

If you are experiencing any of the following *symptoms*, please do not attend class and either seek medical attention or get tested for COVID – 19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea

- **New loss of taste and smell**

Consistent with the latest CDC recommendations, we have revised our guidance for students, faculty, and staff who have a known exposure or have tested positive. Anyone with a known exposure should wear a mask for 10 days and should seek a COVID-19 test on day five after exposure. If you test positive or develop symptoms, you should immediately self-isolate and seek a COVID-19 test. Please immediately notify your instructor, supervisor, and DeEtte Edens, Associate Director of Health and Wellness, any time you test positive for COVID-19. Anyone who tests positive is required to self-isolate for five days. Following the five-day isolation period, if you are asymptomatic or your symptoms are resolving, you may return to work or class but should wear a mask for five additional days. If you are still symptomatic, please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu) Or (806) 716-2376.

**READ C301.271**  
**Spring Syllabus 2022**  
**Monday /Wednesday (January – May 2022)**

**January 19, 2022 (Wednesday)**

Introduction

Ice- Breaker

Discussion of Syllabus

Administer the Nelson Denny Test

**January 24, 2022 (Monday)**

**Lecture on Topics: Plan for Success**

- Find out about your instructor
- Get to Know Your Classmates
- Read and Understand Your Class Schedule or Syllabus
- Write Down Your Short-Term and Long – Term Goals
- Plan Your Time and Stick to Your Plan
- Respect and Take Care of Yourself
- Participate in Class and Draw on Your Community
- Be Responsible for Your Own Learning
- Organize Your Work and Your Space

Return Nelson Denny Test results to students

**January 26, 2022 (Wednesday)**

**Vocabulary:** disseminated, leisure time, user-generated content, ubiquitous, exclusion, ultrasound, elite, transgressions, consumed, in fits and starts, communal, Intrafamily, hackneyed, gestate, extramarital

**Lecture on Topics: Chapter 1 Connecting to the Reading Process**

- Getting Motivated to Read pg.4
- Fast Forward to Your Future pg. 7
- Reading Selections and Talking with Classmates pg. 10
- Reading Is an Interaction pg. 12

- Before You View or Read pgs. 13 - 19
- While You Are Viewing or Reading pg. 21
- After you View or Read pg. 22

**Class Exercise:** Detecting the Author's Purpose: Visual Scenarios

**Homework Exercise:** Getting to Know You: A Reading Survey

Read: 1 -1 Amid War, Passion for TV Chefs, Soaps and Idols pgs. 34 – 43

Read: 1 – 2 The Mass Media and Body Image pgs. 46 – 54

**January 31, 2022 (Monday)**

**Lecture: Chapter 2 Asking Questions**

- Asking Questions to Establish Your Purpose for Reading pgs. 60 - 66
- Asking Questions to Improve Your Thinking pgs. 67 - 73
- What Level of Critical Thinking Are You Being Asked to Use? pg. 78

**Class Exercise:** Turning Headings into Questions

**Vocabulary:** obsession, characteristic, perception, enculturation, articulation, moniker, prosthetics, hedonistic, spontaneous, inquisitive, affiliated, largely, hypocrite, chemistry, intrinsically

**Homework:** Read: 2 – 1 David Blaine's Feats of Will pgs. 89 - 95

**February 2, 2022 (Wednesday)**

**The students will be able to do skills after discussion**

Talking about Reading pgs. 58 – 60

Interaction 2 - 1 pgs. 61 – 62

Interaction 2 – 2 pgs. 62 – 63

Interaction 2 – 6 pgs. 69 - 70

Interaction 2 – 7 pgs. 70 - 72

Interaction 2 – 9 pgs. 78 – 80

**Class Exercise:** 2D Turning Headings into Questions (Short Answers)

2F Bloom's Taxonomy

**Homework:** Read 2-2 What is Motivation? pgs. 100 – 111

**TEST #1**

**February 7, 2022 (Monday)**

**Lecture: Chapter 3 Developing Your Vocabulary**

**Vocabulary:** perspective, distinction, enhance, correlates, determines, walks of life, conceptualized, inextricable, arbitrary, perceptions

- Vocabulary Strategies pgs. 115 -116
- Context Clues pgs. 117 – 123
- EASY as 1, 2, 3 pgs. 125 – 127

**Class Assignment:** Bloom Taxonomy

**Homework:** Read: 3 – 1 Vocabulary—A Treasure Chest for Success pgs. 147 – 157

**February 9, 2022 (Wednesday)**

**Vocabulary:** hurdle, garnered, legitimacy, rigorous, ingenious, attributes, interspersing, novelty, restrained, relative

**The students will be able to do skills after discussion Chapter 3**

- Word Parts: Interactions 3 – 1, 3 – 2, 3 – 3, 3 – 4, 3 – 5
- Roots Interaction :3 – 9
- Prefixes Interaction: 3 – 11
- Suffixes Interaction: 3 – 12

**Class Assignment:** Word Parts, Roots, Prefixes, Suffixes

Vocabulary Strategies

**Homework:** Read: 3 – 2 Alex the Parrot Not a Bird Brain pgs. 157 – 164

**February 14, 2022 (Monday)**

**Vocabulary:**

**Lecture: Chapter 4 Finding the Main Idea**

**Vocabulary:** charitable, sustainable, distinguish, recipients, mutually, consumption

- Asking Questions to Understand What You Read pg. 172
- What Is the Reading About? The Topic pgs. 173 – 177
- What is the Author’s Point About the Topic? The Main Idea pgs. 177 – 182

**Homework:** Read: 4-1 Bringing an End to World Hunger Through Unimaginable Blessings pgs. 204 – 216

**February 16, 2022 (Wednesday)**

**Lecture: Chapter 4 Finding the Main Idea**

**Vocabulary:** biogas, implementing, meager, boycotted, advocated, enraged, indignation

- Location of the Topic Sentence: Anywhere pgs. 182 – 185
- What is the Proof for the Author's Main Idea? The Supporting Details pgs. 186 – 187
- Major Versus Minor Details pgs. 188 – 191
- The Thesis Statement of a Group of Paragraphs pgs. 192 – 193
- Outlines and Visual Maps pgs. 196 – 198

**Homework:** Read: 4 – 2 The Civil Rights Movement pgs. 216 – 225

**February 21, 2022 (Monday)**

**Lecture: Chapter 5 Identifying Implied Main Ideas**

**Vocabulary:** behemoth, allegations, pervasive, disseminating, doldrums, pervasive, ally, unabated, mandated, autonomous, unending, relentless, capitalist, authoritarian, alleging

- What is an Implied Main Idea? pgs. 230 – 233
- Making Generalizations pgs. 233 – 235
- Identifying the Implied Main Idea pgs. 236 – 241

**Homework:**

Read: 5 – 1 Portion Control: Change Your Thinking or Your Plate? pgs. 251 – 260

Read: 5 – 2 The Global Epidemic pgs. 261 – 273

**TEST #2**

**February 23, 2022 (Wednesday)**

**Lecture: Chapter 6 Recognizing Patterns of Organization**

**Vocabulary:** epidemic, satiety, culprit, subtle, appalling, bombarded, devised

- Predicting Paragraphs Patterns pgs. 278 – 280
- Examining Paragraph Patterns pgs. 280 – 288
  1. Description: What Does This Look, Sound, Feel, Taste and Smell Like? pgs. 280 – 283

2. Narration: How Did That Happen? Pgs. 283 – 285
3. Process: What Steps Need to Occur, and in What Order?  
pgs.285 – 288
4. Cause – and - Effect: What Made This Happen? What Does This Lead  
To pgs. 288 – 292

**Homework:** Read: 6 – 1 Dark Bargains of the Global Economy

**February 28, 2022 (Monday)**

**Lecture: Chapter 6 Recognizing Patterns of Organization**

**Vocabulary:** susceptibility, malnourished, accustomed, urging, phenomenon, perception, dramatically, consumption

- Examining Paragraph Patterns pgs. 280 – 288
  1. Examples: What Are Examples of the General Idea pgs. 292 – 295
  2. Comparison and Contrast: How are These the Same? How Do They Differ  
pgs. 295 – 298
  3. Definition: What Does It Mean? pgs. 298 – 301
  4. Classification: What Kinds Are There? Pgs. 301 304
- Transition Words and the Patterns They Signal pgs. 304 – 308

**Homework:** Reading 6 – 2 Thou Shalt Covet What Thy Neighbor Covets  
pgs. 325 – 335

**March 2, 2022 (Wednesday)**

**Lecture: Chapter 7 Taking Notes on Textbook Chapters**

**Vocabulary:** involuntary, designated, stringent, reminiscences, ambiguity, suppress, persevering, ascended, anxious, conjecture, gregarious, materialistic, mortality, subjective

- Applying the Reading Process to Textbooks pg. 340
- Forming Questions from Headings and Reading for the Answers pg. 340
- Annotating (Taking Marginal Notes) As you Read pgs. 344 – 347

**Homework:** Read 7 – 1 Exploring the Ingredients of Happiness pgs. 379 – 392

**March 7, 2022 (Monday)**

**Lecture: Chapter 7 Taking Notes on Textbook Chapters**

- Organizing Information with Visual Maps pgs. 347 – 354
- Using Cornell Notes to Record Ideas pgs. 354 -363
- Learning Aids in Textbook Chapters pgs. 363 – 373

**Homework:** Read 7 – 2 Big Five Dimensions of Personality

**March 9, 2022 (Wednesday)**

**Lecture: Chapter 8 Distinguishing Fact and Opinion**

**Vocabulary:** detractors, volatile, entail, vessel, encrypted, loot, exploit, deteriorated, intriguing, audacity

- Fact and Opinion pgs. 408 – 412
- Words That Can Express Opinions pgs. 412 – 417
- Sources of Information pgs. 419 - 422

**Homework:** Reading 8 – 1 Grim Life Cursed Real Pirates of Caribbean  
pgs. 429 – 438

Reading 8 – 2 You Are Being Lied to about Pirates pgs. 439 – 449

**TEST # 3**

**March 14, 2022 (Monday)**

**Lecture: chapter 8 Distinguishing Fact and Opinion**

**Vocabulary:** notorious, grim, stipulates, flourishes, exploit, marooned, tomes, ubiquitous

**Exercises:** 9 – A My Career Goals (Fact and Opinion)

9 – B Facts and Opinion – Basic

9 – C Fact and Opinion –Advanced

**Homework:** Reading 8 – 2 You Are Being Lied to about Pirates pgs. 439 – 449

**March 16, 2022 (Wednesday)**

**Lecture: Chapter 9 Making Inferences**

- The Process of Making Inferences pgs. 454 – 455

- Making Inferences Everyday pgs. 455 – 458
- Paying Close Attention to the Details pgs. 459 – 462

**Homework:** Reading 9 – 1 How to Find Happiness on Social Networks  
pgs. 477 – 486

**March 21, 2022 (Monday)**

**Lecture: Chapter 10 Analyzing the Author's Tone**

**Vocabulary:** humorous, nostalgic, optimistic, outraged, mocking, inquisitive, cold, sincere, wry, irreverent, thoughtful, reticent, amused, sarcastic, ambivalent

- What is Tone pg. 501
- The Author's Purpose pgs. 502 - 503
- The Author's Point of View pgs. 504 – 507

**Homework:** Reading 10 – 1 Why I Want a Wife

**March 23, 2021 (Wednesday)**

**Lecture: Chapter 10 Analyzing the Author's Tone**

**Vocabulary:** apathetic, direct, appalled, celebratory, elated, evasive, raw, ironic, unbiased, pessimistic, ambitious, objective, outspoken, joyful, flippant

- Positive, Neutral, and Negative Tones pgs. 508 – 510
- More Specific Tone Words pgs. 511 – 512
- Figurative Versus Literal Language pgs. 514 – 518
- Understanding Irony pg. 519

**Homework:** Reading 10 – 2 Attila the Honey I'm Home pg. 536 – 547

**March 28, 2022 (Monday)**

**Lecture: Chapter 11 Evaluating the Author's Reasoning and Evidence**

**Vocabulary:** epithets, Shanty towns, haven, scratch out a living, disdain, inevitable, Loathing, apprehension, precarious

- The Author Reasoning pgs. 552
- Some New Terms and Their Connection to Paragraph Structure  
pgs. 552 – 562

- The Relevance of the Evidence to the Claim 558 – 562
- Credibility pg. 562

**Homework:** Reading 11-1 What is Free Speech? pgs. 578 - 588

**March 30, 2022 (Wednesday)**

**Lecture: Chapter 11 Evaluating the Author's Reasoning and Evidence**

**Vocabulary:** dearth, microcosm, bulk, inevitable, abolished, overt

- The Types of Evidence pgs. 563 - 566
  1. Expert Authority
  2. Facts
  3. Statistics
  4. Examples
  5. Personal Experiences
- The Author's Assumptions pgs. 571 – 572

**Homework:** Reading 11-2 Fifth Period is Facebook

**April 4, 2022 (Monday)**

**Lecture: Applying Your Critical Reading Skills to Arguments**

**Vocabulary:** fodder, blog, designated, citations, continuum, dominate, queries, indicator, plagiarism

**Read Selection: Casebook Reading 1: Excerpts from *An Inconvenient Truth***  
pgs. 602 – 609

- The Author's Claim
- Author's Evidence
- The author's assumptions
- Considering Fact, Opinion and Authority

**April 6, 2022 (Wednesday)**

**Lecture: Applying Your Critical Reading Skills to Arguments**

**Vocabulary:** proficient, screen, accommodated, acknowledge, implications, principal

**Read Selection: Are Man-Made Carbon Emissions Driving Climate Change?**  
pgs. 610 – 615

- Author's Purpose

- Understanding the Claim and Evidence
- Fact and Opinion
- Evaluating Argument

**April 11, 2022 (Monday)**

**Lecture: Applying Your Critical Reading Skills to Arguments**

Read Selection: **Polar Bears Today's Canaries in the Coal Mine?** pgs. 616 – 624

- Establishing the Author's Purpose
- Understanding the Claim and Evidence
- Considering Fact, Opinion and Authority

**April 13, 2022 (Wednesday)**

**Lecture: A Guide to Reading Visuals**

- Interpreting Visuals
  1. Interpret Tables pgs. 626 - 629
  2. Interpret Pie Charts pgs. 629 – 632
  3. Interpret Line Graphs pgs. 632 - 635

**April 18, 2022 (Monday)**

**Lecture: A Guide to Reading Visuals**

- Interpreting Visuals
  1. Interpret Bar Graphs
  2. Interpret Flowcharts
  3. Interpret Photographs

**April 20, 2022 (Wednesday)**

**Lecture: A Guide to Taking Tests**

- Preparing to test pgs. 655 -656
- General Tips for Taking Tests pgs. 657 -658

**April 25, 2022 (Monday)**

**Lecture: A Guide to Taking Tests**

- Specific Strategies for Different Types of Tests pg. 658
- Tips for Taking Reading Tests pg. 659

**April 27, 2022 (Wednesday)**

**Lecture: Strategies for Test Taking**

- Test Preparation Tips
- To begin, some test taking tips
- Before You Begin the Test
- While Taking the Test

**May 2, 2022 (Monday)**

**Lecture: Strategies for Test Taking**

- True / False Questions
- Multiple Choice Test Taking Tips
- Matching Tips
- Short Answer/Completion (Fill in the blank)
- Essay Tips

**May 4, 2022 (Wednesday)**

**FINALS**

