

Common Course Syllabus
FA17_HIST_2311_390_ODOM
Department of History
Fall 2017

Department: Social Sciences

Discipline: History

Course Number: HIST 2311.390

Course Title: Western Civilization I

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Elective

Prerequisites: TSI compliance in Reading

Available Formats: Conventional

Campus: Seagraves High School

Textbook: *Western Civilizations Vol. 1*, Third Edition, by Joshua Cole, Carol Symes, Judith Coffin, and Robert Stacey

Course Specific Instructions: Specific instructions attached.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the world from the earliest civilizations to 1789. Themes that may be addressed will be the civilizations of the Greco-Roman Empire, European expansion, the Renaissance, and the growth of European empires.

Course Purpose: To offer students a solid foundation course in the principles and important events and ideas in western civilization. This course will prepare students for further study in other social science courses, including American History and American Government, as well as British History, etc.

Course Requirements: Students should attend all class meetings, complete all homework assignments and examinations at the times assigned, complete projects in a manner consistent with college-level work, read assignments thoroughly, and be prepared for all class discussions.

Course Objectives:

1. Critical thinking - students should demonstrate creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information appropriate for a college-level course.
2. Communication - students will effectively develop, interpret, and express their ideas through written, oral, and visual communication.
3. Social responsibility - students will demonstrate intercultural competence, a knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. Personal responsibility - students will demonstrate their abilities to connect choices, actions and consequences to ethical decision-making.

Learning Outcomes:

1. Create an argument through the use of historical evidence
2. Analyze and interpret primary and secondary sources
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of history.

Dual Credit
South Plains College/Seagraves High School
FA_HIST_2311_390_ODOM
Monday-Friday 9:57-10:46 am

Instructor: Judy Odom

Email: judy.odom@seagravesisd.com

Room: 47

Phone: 806-387-2520 ext 239

South Plains College History Department

Facebook: South Plains College History Department

Course Requirements:

1. Read the textbook. *Western Civilizations Vol. 1*, by Cole, Symes, Coffin, and Stacey, 3rd Edition.
2. Read assigned articles and watch assigned videos.
3. Access to a computer for Blackboard assignments. Link: www.southplainscollege.edu Click on "Blackboard" at the top right of the page.
4. Listen to lecture and take notes.
5. Study notes and assigned readings so that contributions to class discussions are at a college-appropriate level.
6. Take written exams consisting of multiple choice, fill-in-the-blank, and essay questions.
7. Work on projects and writing assignments that assimilate readings, notes, discussions, and personal research.

Class attendance: Students will abide by the written policies of Seagraves ISD. No absences for extracurricular activities will excuse assignments given nor will due dates be compromised.

Drops and Withdrawals: Drops and withdrawals will be consistent with the SPC College Catalog. In addition, drops and withdrawals will have to be approved by the Seagraves High School counsellor and the principal.

Plagiarism: Plagiarism on a college-level course is very serious. Be careful to document all ideas and do not offer someone else's work as one's own. No student should use essentially identical expressions of any material taken from books, encyclopedias, magazines, reference materials, such as encyclopedias, or the internet without proper documentation.

The consequence of plagiarism in this class is steep. The student will receive an F for the course and will be dropped. When in doubt, ask questions and then document.

Cheating: Students should do their own work. A student caught using another student's paper or an electronic device during an exam will lose credit for that exam. The student will be referred to the principal and the school counselor, and their recommendations for further punishments will be applied.

Ms. Odom's Syllabus

Course Evaluation/Grading:

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|-----------------|---|------|
| Changes Maps | - | 20% |
| Exam 1 | - | 10% |
| Exam 2 | - | 15% |
| Exam 3 | - | 15% |
| How to document | - | 5% |
| Essays | - | 10% |
| Quiz | - | 10% |
| Final Exam | - | 15% |
| Total: | | 100% |

Class discussions will be rewarded with different positive bonuses, such as bonus points or omit a question on exams. The essay question may not be omitted and the maximum bonus points that may be used on any one exam is five.

Students will have the opportunity to retake an exam. The retake will consist of essays. No bonuses will be allowed on retakes.

The exams correspond with the units in the textbook. The final exam is not comprehensive.

Cell phone policy: Cell phones may not be seen during class. Students will either place their cell phones in the cell phone cubby at the front of the classroom or simply not remove it from their purses or backpacks.

Language: Students are expected to treat the instructor and fellow students with respect and to use appropriate language in class. Slang and poor grammar will not be allowed either in class orally or in written form.

Schedule: (This is a general schedule; however, due to high school activities, this could change.)

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| August 28-29 | Chapter 1 - "Early Civilizations" |
| Aug 30-Sept 1 | Chapter 2 - "Peoples, Gods, and Empires, 1700-500 B.C.E." |
| Sept 4 | Holiday |
| Sept 5-8 | Chapter 3 - "The Civilization of Greece, 1000-40 B.C.E." |
| Sept 11-15 | Chapter 4 - "The Greek World Expands, 400-150 B.C.E." |
| Sept 18 | Documentation and Changes Maps Assignment; Review Day |
| Sept 19 | Exam #1 over Unit 1 |
| Sept 20 | Essay #1 Due |
| Sept 21-22 | Chapter 5 - "The Civilization of Ancient Rome" |
| Sept 22 | Changes Map #1 Due |
| Sept 26-29 | con't. Chapter 5 |
| Oct 2-6 | Chapter 6 - "The Transformation of Rome" |
| Oct 9 | Holiday |
| Oct 10-13 | Chapter 7 - "Rome's Three Heirs, 500-950" |
| Oct 16 | Exam #2 over Unit 2; Changes Map #2 Due |
| Oct 17-20 | Chapter 8 - "The Expansion of Europe, 950-1100" |
| Oct 23-27 | Chapter 9 - "The Consolidation of Europe, 1100-1350" |
| Oct 30-Nov 3 | Chapter 10 - "Crisis, Unrest, and Opportunity, 1300-1500" |
| Nov 6-8 | Chapter 11 - "Commerce, Conquest, and Colonization, 1300-1600" |
| Nov 9 | Review Day |

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| Nov 10 | Exam #3 over Unit 3 |
| Nov 13 | Essay #2 Due; Documentation Assignment Due |
| Nov 14-17 | Chapter 12 - "Renaissance Ideals and Realities, c. 1350-1550" |
| Nov 20-24 | Holiday |
| Nov 27 | Quiz |
| Nov 28-Dec 1 | Chapter 13 - "The Age of Dissent and Division, 1500-1600" |
| Dec 4-8 | Chapter 14 - "Religion, Warfare, and Sovereignty, 1540-1660" |
| Dec 8 | Changes Map #3 Due |
| Dec 11-13 | Chapter 15 - "Absolutism and Empire, 1600-1789" |
| Dec 14 | Final Exam over Unit 4 |
| Dec 15 | Fall Grades due to SPC by 10 a.m. |