Patti Thompson

Instructor
South Plains College
TX

Personal Information

Name:	Patti Thompson
id:	256007534
Affiliation 1:	South Plains College » Office of the Vice President for Academic Affairs » Office of the Dean of Arts & Sciences » English and Philosophy Department
Title/Position:	Instructor
Honorific:	Ms
Preferred Name:	Patti
Upload CV:	2015.doc
Languages:	English
Date of Birth:	11/22/1954
Country of Birth:	United States of America
Faculty Rank:	Instructor
Tenure Status:	Tenure Track
Teaching Status:	Full-time

Personal Contact Information

Institutional Contact Information

Institution Name:	South Plains College
State/Province	TX
Country:	US

Academic Degrees

Name of Institution:	Texas Tech University
City:	Lubbock
Major/ Concentration:	Telecommunications
Highest Degree:	N
Minor:	Business
Year Awarded:	1977

Name of Institution:	Texas Tech University
City:	Lubbock

Major/ Concentration:	English, Composition and Rhetoric
Highest Degree:	Y
Year Awarded:	1994
Specific Graduate Coursework:	ENGL 5325 AMERICAN FICTION - 3 hours
	ENGL 5305 STUDIES IN SHAKESPEARE - 3 hours
	ENGL 5361 THEORIES OF INVENTION IN WRITING - 3 hours
	ENGL 5362 RHETORICAL ANALYSIS OF TEXT - 3 hours
	ENGL 5363 COMPOSITION RESEARCH - 3 hours
	ENGL 5365 STUDIES IN COMPOSITION - 3 hours
	ENGL 5304 RENAISSANCE BRITISH LITERATURE - 3 hours
	ENGL 5340 RESEARCH METHODS - 3 hours
	ENGL 5324 20TH CENTURY AMERICAN LITERATURE - 3 hours
	ENGL 5342 CRITICAL METHODS - 3 hours
	ENGL 5309 19TH CENTURY BRITISH LITERATURE - 3 hours
	ENGL 5306 17TH CENTURY BRITISH LITERATURE - 3 hours
	EDDL 5349 YOUTH LITERATURE - 3 hours

Professional Development

Year:	2016
Conference/ Event:	MLA 2016 Updates
Description:	Workshop over the updates for MLA 8th edition
City:	Levelland
Hours:	1

Year:	2016
Conference/ Event:	Advisor Training Update
Description:	Workshop on advising students on correct curriculum pathways
City:	Levelland
Hours:	1

Year:	2017
Conference/ Event:	Using Brain Research to Orchestrate Learning: Science and Strategies
Description:	Dr. Janet Zadina went over her lastest research findings on working with strugglying students (whether challenged mentally or emotionally) and how teaching those students must take circumstances into instructional methods.
City:	Levelland
Hours:	3

Year:	2018
Conference/ Event:	Peer Review Workshops - Mackinzee Escamilla
Description:	Small group workshops for peer review - 3 days, 6 groups - 2 sections beginning and end of class - only come to class at assigned time - come with 4 copies - everyone has a copy, instructor is participant - 1 on 4 - read aloud - style, organization, content, grammar - roles assigned to each member - for each of those sections.
City:	Levelland
Hours:	1

Year:	2018

Conference/ Event:	Colleague Training
Description:	This workshop was to introduce faculty/advisors to the new registration system and how to advise students when using the new system
City:	Lubbock
Hours:	2

Year:	2018
Conference/ Event:	Corequisite English Workshop - April 20
Description:	The English department presented a training on how to advise and register students for the English 1301 and INRW 0300 corequisite classes. The NCBI Bridge course was also discussed. This was shown in the new Colleague registration system.
City:	Lubbock Reese Campus
Hours:	1

Year:	2018
Conference/ Event:	Integrated Reading and Writing/English 1301 Curriculum meeting
Description:	All instructors for the INRW and ENGL1301 paired course worked together on establishing cohesion across the courses. How to handle permissions to enroll, syllabi, NROC, and group/peer revision was presented.
City:	Levelland
Hours:	3

Year:	2018
Conference/ Event:	Co-Requisite Course Development
Description:	Instructors from Reading and English teaching the corequisite course this Fall met to discuss the use of NROC in the courses.
City:	Lubbock
Hours:	2

Year:	2018
Conference/ Event:	NROC Update
Description:	Math, English, and Reading staff met with NROC representative to learn the changes within the NROC system.
City:	Lubbock
Hours:	1

Year:	2018
Conference/ Event:	Texas Co-requisite Project Webinar
Description:	A webinar from Austin Community College involving the Texas Co-requisite Project, Catch the Next. org, and Texas Pathways Institutes. This was to sound off about what was happening within the state about co-requisite course implementation, success, and problems. Across the state 37% of Math developmental students and 52% of English developmental students were enrolled in co-requisite courses this fall.

City:	Lubbock
Hours:	1

Year:	2019
Conference/ Event:	Technology Training - Office 365
Description:	Overview of additional features/applications in the Office 365 package Held at Reese Campus, room 311
City:	Lubbock
Hours:	1.5

Year:	2019
Conference/ Event:	Cengage/McGraw Hill Inclusion Presentation
Description:	Publishers talked about the price reductions and savings to students when using Inclusion practices
City:	SPC Reese Campus
Hours:	2

Year:	2019
Conference/ Event:	Creating Video Lectures with Screencast-O-Matic
Description:	Collaborate session with information on how to use this web-based video recording service to help with online courses
City:	Levelland
Hours:	1

Professional Memberships

Organization:	Texas Community College Teachers Association
From Year:	2015
To Year:	Present
Type of Membership/ Role:	Faculty

Awards and Honors

Organization:	Texas Tech University, English Department
Description:	Outstanding MA Teaching Asosociate, 1993
Year:	1993

Organization:	Lubbock Chamber of Commerce
Description:	Leadership in Education for Lubbock County
Year:	2014

Professional Experience

Organization:	Textbook Review Committee
Start Date:	01/18/2016
End Date:	05/12/2016

City:	Lubbock
Position:	Committee member
Description:	Committtee worked on selecting textbooks to be used in all dual credit ENGL1301 and ENGL1302 courses to create continuity in the curriculum.

Consulting and Paid Service

Organization:	Texas Virtual School
Start Date:	08/25/2000
End Date:	08/31/2017
Description:	Virtual School Course Reviewer - evaluate online courses for TEKS compliance, NACOL compliance, and Accessiblity
# of Hrs per Year:	50
Organization:	Learning List
Start Date:	08/25/2010
End Date:	Present
Description:	Expert evaluator of supplemental course materials for ELA, all levels, for compliance with TEKS and CCSS
# of Hrs per Year:	50

Courses Taught

Institution:	South Plains College
City:	
Course:	ENGL 0302 Developmental English
Course Level:	Undergraduate
Description (URL):	Developmental English
Description :	
Transferable:	No
Credit Hours:	0.00
CIP Code:	

Course Section(s) Taught:			
	Fall 2016 (161S)	0202	Instructor of Record
	Spring 2016 (152S)	204	Instructor of Record
	Fall 2017	0203	Instructor of Record
	Fall 2015 (151S)	0203	Instructor of Record
	Spring 2017 (162S)	0204	Instructor of Record
	Fall 2018	014	Instructor of Record

Institution:	South Plains College
City:	
Course:	ENGL 1301 Composition I

Course Level:	Undergraduate		
Description (URL):			
Description :	Freshman Composition I		
Transferable:	Yes		
Credit Hours:	3.00		
CIP Code:			
	Fall 2015 (151S)	203	Instructor of Record
	Fall 2015 (151S)	204	Instructor of Record
	Fall 2015 (151S)	241	Instructor of Record
	Fall 2015 (151S)	446	Instructor of Record
	Spring 2018	202	Instructor of Record
	Spring 2017 (162S)	202	Instructor of Record
	Spring 2017 (162S)	151	Instructor of Record Spring Interim
Course Section(s) Taught:	Fall 2017	441	Instructor of Record
	Fall 2017	442	Instructor of Record
	Fall 2017	152	Instructor of Record
	Fall 2017	216	Instructor of Record
	Fall 2017	216	Instructor of Record
	Fall 2017	159	Instructor of Record
	Fall 2018	052	Instructor of Record
	Fall 2018	034	Instructor of Record
	Fall 2018	053	Instructor of Record
	Fall 2018	058	Instructor of Record
	Fall 2018	098	Instructor of Record
	Fall 2018	099	Instructor of Record
	Spring 2019	017	Instructor of Record

Institution:	South Plains College		
City:			
Course:	ENGL 1302 Composition II		
Course Level:	Undergraduate		
Description (URL):			
Description :	Freshman Composition II		
Transferable:	Yes		
Credit Hours:	3.00		
CIP Code:			
Course Section(s) Taught:	Fall 2015 (151S)	204	Instructor of Record
	Spring 2018	207	Instructor of Record
	Spring 2018	210	Instructor of Record
	Spring 2018	241	Instructor of Record

	Spring 2018	242	Instructor of Record
	Spring 2018	441	Instructor of Record
	Spring 2018	442	Instructor of Record
	Spring 2017 (162S)	241	Instructor of Record
	Spring 2017 (162S)	242	Instructor of Record
	Spring 2017 (162S)	441	Instructor of Record
	Spring 2017 (162S)	442	Instructor of Record
	Spring 2017 (162S)	206	Instructor of Record
	Fall 2017	203	Instructor of Record
	Fall 2018	014	Instructor of Record
	Spring 2019	025	Instructor of Record
	Spring 2019	026	Instructor of Record
	Spring 2019	066	Instructor of Record
	Spring 2019	067	Instructor of Record
	Spring 2019	036	Instructor of Record
	Spring 2019	038	Instructor of Record

Institution:	South Plains College
City:	
Course:	ENGL 2332 World Literature I
Course Level:	Undergraduate
Description (URL):	
Description :	World Literature I - earliest beginnings to Renaissance
Transferable:	Yes
Credit Hours:	3.00
CIP Code:	

Course Section(s) Taught:	Fall 2015 (151S)	241	Instructor of Record
	Fall 2015 (151S)	442	Instructor of Record
	Fall 2016 (161S)	241	Instructor of Record
	Fall 2016 (161S)	441	Instructor of Record
	Fall 2017	451	Instructor of Record
	Fall 2017	151	Instructor of Record
	Fall 2018	002	Instructor of Record
	Fall 2018	004	Instructor of Record

Institution:	South Plains College
City:	
Course:	ENGL 2333 World Literature II
Course Level:	Undergraduate

Description (URL):
Description :
Transferable: Yes
Credit Hours: 0.00
CIP Code:

	Spring 2017 (162S)	151	Instructor of Record
	Spring 2017 (162S)	451	Instructor of Record
Course Section(s) Taught:	Spring 2018	151	Instructor of Record
	Spring 2018	451	Instructor of Record
	Spring 2019	002	Instructor of Record
	Spring 2019	004	Instructor of Record

Grants

Grant/Gift Title: Logical Fallacy and The Crucible
Year: 2007
Funding Agency: Lubbock Area Foundation
Field of Research: American Literature
Authors: 1. Patti Thompson